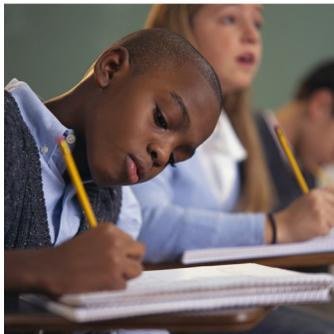


Wayne Pike Workforce Alliance April 2015 — An assessment of the education and training needs of parents, students, recent graduates and business and industry in Wayne and Pike Counties was completed as synthesized with existing resources and opportunities. The information was used to create a Comprehensive Plan to be applied throughout the county.

Workforce Wayne CTC Curriculum/Economic Development Analysis September 2012 — The Institute developed a curriculum program tied to the region's economic development plan to meet business attraction industry goals as well as retention and expansion industries to meet the workforce needs of both constituencies.



Workforce Wayne CTC Impact Study

April 2012 — The study aimed to identify potential impacts in Wayne & Pike County as a result of the formation of a CTC. Impacts could include positive changes in economic, educational, innovation and social indicators, regional competitive advantages through broader economic and workforce development; and both a one time (construction) and ongoing (operations) increased economic impact to the region.

Luzerne / Schuylkill Workforce Investment Agency Youth Asset Mapping April 2010/ February 2012 (update) — A youth asset mapping was conducted for both counties by completing an inventory of programs in Science, Technology, Engineering, and Math (STEM), career preparedness programs, and literacy programs in school districts, nonprofit organizations, and institutions of higher education. A gap analysis was carried out to provide information on assets and overlap in programming for youth Pre-K-age 22. The analysis also identified successful programs throughout the US that could be replicated in northeastern Pennsylvania.

Pennsylvania Economy League Student Assessments July 2008 — Summarization of the performance and progress of schools in the 10 counties in Pennsylvania since 2002, when the No Child Left Behind Act was implemented into action. Based on data from the Pennsylvania Department of Education the PSSA test reports detail each county and school districts performance on an annual basis. Measured in these assessments are students in grades five, eight and eleven. Some counties reports are updated on an annual basis by The Institute.
